# Music

#### Program Type

Major

The concentration in music requires a minimum of 40 credit hours, which includes the fine arts core requirement.

# **Required Courses**

| Course Code | Title                        | Hours |
|-------------|------------------------------|-------|
| MUS 206     | Advanced Understanding Music | 3     |
| MUS 201     | Music Theory I               | 3     |
| MUS 201L    | Musicianship Lab I           | 1     |
| MUS 221     | Music Theory II              | 3     |
| MUS 221L    | Musicianship Lab II          | 1     |
| MUS 321     | Music Theory III             | 3     |
| MUS 321L    | Musicianship Lab III         | 1     |
|             | Sub-Total Credits            | 15    |

Choose six credits from:

| Course Code | Title                               | Hours |
|-------------|-------------------------------------|-------|
| MUS 322     | History and Literature of Music I   | 3     |
| MUS 323     | History and Literature of Music II  | 3     |
| MUS 325     | History and Literature of Music III | 3     |
|             | Sub-Total Credits                   | 6     |

Choose 3 credits from:

| Course Code | Title                            | Hours |
|-------------|----------------------------------|-------|
| MUS 408     | Advanced Topics in Music History | 3     |
| MUS 409     | Advanced Topics in Music Theory  | 3     |
|             | Sub-Total Credits                | 6     |

Choose 12 hours of Applied Music (four hours of a primary ensemble, four hours of 300-level lessons and four hours of 400-level lessons);

| Course Code | Title             | Hours |
|-------------|-------------------|-------|
|             | Applied Music     | 12    |
|             | Sub-Total Credits | 12    |

## Electives

Choose 4 hours from:

| Course Code | Title                                  | Hours |
|-------------|--|-------|
| MUS 320     | The Craft of Musical Composition       | 2     |
| MUS 322     | History and Literature of Music I      | 3     |
| MUS 323     | History and Literature of Music II     | 3     |
| MUS 324     | Beginning Conducting                   | 2     |
| MUS 325     | History and Literature of Music III    | 3     |
| MUS 408     | Advanced Topics in Music History       | 3     |
| MUS 409     | Advanced Topics in Music Theory        | 3     |
| MUS 424     | Advanced Conducting                    | 1     |
| MUS 310     | Music Pedagogy                         | 1-2   |
| MUS 313     | Woodwind Methods                       | 1     |
| MUS 314     | Brass Methods                          | 1     |
| MUS 315     | Percussion Methods                     | 1     |
| MUS 316     | String Methods                         | 1     |
| MUS 417     | The Teaching of Music in the Classroom | 3     |
| MUS 319     | Voice Diction                          | 2     |
| MUS 326     | The History of Jazz                    | 2     |
|             | Sub-Total Credits                      | 4     |

Prior to registration for 300-level lessons, all students declaring a concentration in music are required to pass a Music Department juried audition, typically taken at the end of the sophomore year. The quality of the performance and an established record of progress in studio lessons and juries at the 200 level will be determining factors for successful advancement to 300-level lessons. Every semester, students majoring in music or intending to major in music must participate in the appropriate ensemble and enroll in private study on their primary instrument/voice.

## Senior Recital/Project

During the senior year of study, as an extension of the 400 level of private study, students majoring in music are required to present a full recital on their major instrument/voice or a half recital and a project. The project may be in the areas of music theory, music history, music pedagogy, music composition or conducting. During the second jury of the 300 level of lessons, the music faculty will either approve a full recital or recommend the half recital/project option. If the second option is appropriate, then the student, with the advice of a faculty supervisor, will present a proposal for the project that will be due by the end of the first three weeks of the following semester. The project will be due no later than the end of classes during the semester in which a student will graduate.

**Total Credits** 

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